

## Vice Principal - Learning, Teaching and the Student Experience

### Person Specification

Attributes	Essential	Desirable	Assessment Method
<b>Qualifications</b>	<p>Educated to degree level (SCQF Level 9) or equivalent</p> <p>A relevant Teaching Qualification</p> <p>Evidence of Continuous Professional Development</p>		
<b>Experience</b>	<p>The post holder will demonstrate a track record of:</p> <ul style="list-style-type: none"> <li>- Broad and well-rounded senior management experience in College, University, public and/or private sector education-related organisations</li> <li>- Strategic Planning and Project Management</li> <li>- Stakeholder engagement and relationship management</li> <li>- Curriculum design, development and review</li> <li>- Effective and efficient staff utilisation</li> <li>- Budgetary monitoring, control and review to</li> </ul>		



	<p>maximise return on investment</p> <ul style="list-style-type: none"><li>- Quality Assurance and Enhancement processes</li><li>- Leading and managing teaching, learning and assessment</li><li>- Creating and delivering a creative, innovative and flexible curriculum</li><li>- Policy development and funding arrangements in relation to matters which impact on education, teaching and learning</li><li>- Working to the highest standard of Corporate Governance</li><li>- Experience as a Board member of an organisation or operating at Board level as an attendee</li><li>- Experience in market analysis, curriculum development, change management and performance monitoring</li><li>- Performance management, both individual and team, to creating a culture of reflection, responsibility and excellence.</li></ul>		
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<b>Skills/Knowledge</b>	Demonstrable knowledge of: <ul style="list-style-type: none"><li>- Innovative approaches to learning and teaching</li><li>- Curriculum management and development</li><li>- Alignment of skills need with curriculum, including labour market research and environmental scanning</li><li>- Approaches to improve learner retention and success</li><li>- Approaches to ensure efficient deployment of teaching staff and utilisation of resources</li><li>- Scottish Government Education Policy</li><li>- Scottish Funding Council and Skills Development Scotland strategy and funding methodologies</li><li>- Understanding the demands, challenges and opportunities of contemporary issues in equality, diversity and inclusion, as a means of achieving social inclusion and transformation</li></ul>		
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	<ul style="list-style-type: none"><li>- Effective approaches to strategic and operational planning</li><li>- Regional Outcome Agreements</li><li>- Education Scotland and other external quality frameworks</li></ul>		
<b>Other</b>	<p>Evidence of:</p> <ul style="list-style-type: none"><li>- Ability to think strategically</li><li>- Ability to establish and maintain beneficial partnerships</li><li>- Ability to develop and maintain effective relationships with key partner stakeholders</li><li>- Effective leadership and management skills with the ability to lead and motivate staff in order to facilitate strategy and policy development and delivery</li><li>- Leading and managing a complex portfolio in line with strategic priorities</li><li>- Ability to successfully exercise robust planning, monitoring and control of budgets</li><li>- Excellent communication skills using a variety of formats</li></ul>		



	- Ability to delegate effectively in accordance with good leadership practice.		
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